

Board of Education

Mesa County Valley School District 51

Board Business Meeting Minutes

January 17, 2023

Board Business Meeting Minutes

- A - Doug Levinson
- B - Kari Sholtes
- C - Andrea Haitz
- D - Will Jones
- E - Angela Lema

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Adopted: February 21, 2023

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Present Absent	x	x	x	x	x	<u>BUSINESS MEETING</u> A. CALL TO ORDER/ROLL CALL	4:07 p.m.
Motion Second Aye No	x				x	B. EXECUTIVE SESSION Executive session for the purpose of determining positions relative to matters that may be subject to negotiations, developing strategy for negotiations, and/or instructing negotiators, under C.R.S. Section 24-6-402(4)(e). Executive session for a conference with legal counsel for the purpose of receiving legal advice on specific legal questions under C.R.S. Section 24-6-402(4)(b), specifically to discuss the Stocker Stadium. <ul style="list-style-type: none"> ➤ Motion to move to executive session. ➤ Present in executive session for negotiations: Dr. Brian Hill, Ms. Tammy Eret, Ms. Nikki Jost, Mrs. Jennifer Marsh, Mr. David Price and Board members, Mrs. Haitz, Mr. Jones, Ms. Lema, Mr. Levinson and Dr. Sholtes. ➤ Present in executive session for discussion of Stocker Stadium: Dr. Brian Hill, Ms. Tammy Eret, Mrs. Melanie Trujillo, Mr. Clint Garcia, Mr. Paul Cain and Board members, Mrs. Haitz, Mr. Jones, Ms. Lema, Mr. Levinson and Dr. Sholtes. ➤ Motion to adjourn ➤ Time spent in discussion concerning negotiation: 25 minutes ➤ Time spent discussing the Stocker Stadium: 21 minutes 	4:10 p.m.
Motion Second Aye No	x	x	x	x	x	C. PLEDGE OF ALLEGIANCE	Adjourn 4:59 p.m.
Present Absent	x	x	x	x	x	<u>BUSINESS MEETING</u> D. AGENDA APPROVAL	5:10 p.m.
Motion Second Aye No	x	x	x	x	x	E. MEETING MINUTES AND SUMMARY APPROVAL E-1. December 6, 2022 Board Work Session Minutes E-2. December 13, 2022 Board Business Meeting Minutes	Approved
Motion Second Aye No	x	x	x	x	x	F. RECOGNITIONS F-1. Colorado Noetic Math Competition Second Place Finisher, Elise Donaldson, Wingate Elementary School [Resolution: 22/23: 23] <ul style="list-style-type: none"> ➤ Mr. Levinson invited Elise Donaldson, a Wingate Elementary School fourth grade student, to the front of the room. Elise recently finished second, in her age group, at the Colorado Noetic Math Competition. The competition requires students to solve twenty creative problems in forty-five minutes (fifty minutes online) without a calculator. Elise's second place finish placed her in the top 10 percent nationwide and earned her a National Honor Role Medal. ➤ The Board and Superintendent Hill congratulated Elise on this fantastic achievement. 	Approved

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- F-2. All State Choir [Resolution: 22/23: 44]
- Ms. Lema requested the All-State Choir students present and their directors to come to the front of the room. This year twenty-two District 51 students qualified for the All State Choir after completing a rigorous audition process.
 - The Board and Superintendent Hill congratulated the following students and their directors for earning this honor:
 - Central High School (Director Mathew Coronado) – Maxwell Bardell and Sophia Johnson
 - Fruita Monument High School (Director Jessica Hazard Hanley) – Daisy Aggen, Megan Davis, Abigail Johnson, Kai McRorie, Lauren Scott
 - Grand Junction (Director Brad Hirsh) - Izzy Cornelison, Corran Gandy, Samuel Guddat, Noah (Axel) Haugseth, Brayden MacDonald, Jaden Phillips, Gracelynn Stone, Kaden Winn
 - Palisade (Director Matt Doty) - Solomon Brown, Serena Flanigan, Jane Pitcher, Paolo Reitz, Jaeda Rogal, Alivia Sanchez, Maya Znamenacek

- F-3. All State Jazz Band [Resolution: 22/23: 45]
- Mrs. Haitz invited two Palisade High School students, Jacob Mason and Max Warren, and their director, Mr. Jeff Mason, to the front of the room. Jacob, a trombone player, and Max, a bass trombone player, following nomination by their director, auditioned for and were chosen to participate in this year's All-State Jazz Band. They were two of less than twenty students selected statewide.
 - The Board and Superintendent Hill congratulated Jacob and Max on this outstanding accomplishment.

- F-4. All State Orchestra [Resolution: 22/23: 46]
- Mrs. Haitz invited Grand Junction High School junior, Nicholas Berry, and his orchestra director, Ms. Nicole Roos, to the front of the room. Nicholas was chosen, from hundreds of students who auditioned, to participate in this year's All-State Orchestra Festival to take place at the Colorado State University in February. This is the third year in a row that Nicholas has earned the privilege to perform with the best in the state.
 - The Board and Superintendent Hill recognized Nicholas for his hard work and dedication to his music and congratulated him on his outstanding achievements.

- F-5. Colorado State Spirit Competition Third Place Winner, Grand Junction High School Tiger Cheer [Resolution: 22/23: 47]
- Dr. Sholtes invited the Grand Junction High School Cheer Team and coaches to the front of the room. The team made school history this year by making it to the podium in the Class 4A State Championships by placing third, finishing just three points behind the second place finishers.
 - The Board and Superintendent Hill congratulated the team's coaches, Ms. Teaa Warinner and Ms. Kelsey Butler and the following team members:
 - Freshmen: Tarynn Armstrong, Karsten Katzer, Maleah Montoya, Katie Page, Cassidy Posta, Cheyanna Ruppelius
 - Sophomores: Taylor Armstrong, Saije Blagg, Brynley Gorman, Celestial Green

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- Juniors: Kayla Jakopic, Rachel Marcus, Ava Martinez, Ava Rinaldi, Estefania Soto
- Seniors: Hailey Cullen, Maddie Hawks, Morgan Johnson, Jenalee Posta, Emerald Strong, Bethany Tuck

F-6. Colorado State Co-Ed Cheer Team Third Place Winner, Central High School Warriors [Resolution: 22/23: 48]

- Mr. Jones requested the Central High School Warrior Co-Ed Cheer Team and coaches come to the front of the room. This is the third year in a row the team has earned a spot on the podium at the Class 4A Co-Ed Cheer State Competition. The team finished in third place at the state competition and brought home the title of Grand Champions at the Western Slope Regional Competition held earlier this school year.
- The Board and Superintendent Hill congratulated the three coaches, Ms. Emily Pittsenbarger, Mr. Nathan Tomasello and Mrs. Tracy Arledge, and the following students on a very successful season:
 - Freshman: Aurora Woolsey, Nevaeh Disch, Sierra Sanders
 - Sophomores: Abby Vroman, Adelya Lee, BreeOnna Newberry, Edalin Olivas, Jizelle Cisneros, Josh Foster, Samantha Wenrich
 - Juniors: Abriella MacElhaney, Cieyla Christensen, Danessa Harris, Jamarcus Cameron, Sakiya Gonzalez, Savannah Wilson, Taylor Littlepage
 - Seniors: Addisynn Harrington, Amber Smith, Ashtyn Trujillo, Destiny Huey, James Montoya, Jenna Sackter, Alexys Klements, Logan Santa Maria, Trinity Huey

F-7. National Board Certified Recipients, Mrs. Amy Wilson and Mrs. Jenna Fairfield, Orchard Avenue Elementary School and Ms. Jessie Wilbert, New Emerson Elementary School [Resolution: 22/23: 49]

- Mr. Levinson invited Orchard Avenue Elementary School Teachers, Mrs. Amy Wilson and Mrs. Jenna Fairfield, and New Emerson Elementary School Teacher, Ms. Jessie Wilbert, to the front of the room. These three fifth grade teachers recently earned one of the most respected professional certifications, the National Board Certification.
- The Board and Superintendent Hill thanked Mrs. Wilson, Mrs. Fairfield and Ms. Wilbert for their commitment to the teaching profession and their students and congratulated them on becoming National Board Certified.

F-8. Government Finance Officers' Association Award for Excellence in Financial Reporting, Financial Services [Resolution: 22/23: 50]

- Mrs. Haitz invited Mrs. Melanie Trujillo, Chief Financial Officer, Mrs. Ashley Zhang, Accounting Supervisor, and any other Finance Department staff present, to step to the front of the room. For the twenty-eighth year in a row the District 51 Finance Department has won the Government Finance Officers' Association Certificate of Achievement for Excellence in Financial Reporting, the highest recognition given for governmental accounting and financial reporting.
- The Board and Superintendent Hill thanked all in the Finance Department for their hard work in ensuring financial accuracy and transparency.

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- F-9. Region 10 Colorado Association of School Board Directors, Mrs. Andrea Haitz [Resolution: 22/23: 51]
- Mr. Jones read the recognition to recognize Board President, Mrs. Andrea Haitz, for being chosen to serve as the Colorado Association of School Boards Region 10 Representative.
 - The Board and Superintendent Hill thanked Mrs. Haitz for her willingness to serve as a representative on behalf of the District and for her continued service to the District and the community.

G. BOARD REPORTS

G-1. Good Things

- None at this time

G-2. Committee/Activity Updates

- None at this time

H. D51 HAPPENINGS AND CELEBRATIONS

- Ms. Karrie Kuklish, Communication Specialist, highlighted events which happened across the District this past month. Events highlighted were:
 - Independence Academy STEAM Team
 - Second quarter Student of the Quarter Luncheon
 - January Golden Apple Award recipient, Ms. Saprina Tiede, Dos Rios Elementary Teacher
 - Strategic Planning Focus Area #3 Team Workshop
 - Leadership D51 Cohort icebreaker event
 - Spring Network Improvement Community for high and middle school teachers
 - D51 music educator intern and recent Colorado Mesa University graduate, Mr. Miguel Gutierrez
 - Lego League State Competition's Volunteer of the Year, Mrs. Mande Gabelson, Monument Ridge Elementary School Teacher
 - Hour of Code Winners, Fruita Middle School and Shelledy Elementary School
 - Grand Junction High School Construction (A video of the construction area was shown)

I. SUPERINTENDENT REPORT

I-1. Second Quarter Financials Presentation

- Mrs. Melanie Trujillo, Chief Financial Officer, reported expenditures and revenue for the second quarter are tracking as anticipated. She noted interest revenue is up from previous years due to an increase in interest rates. Mrs. Trujillo explained the process of averaging student enrollment counts, as allowed by the state, to help offset the decline in student enrollment. The state allows a school district to use the averaging option for a five years and this is the third year District 51 has utilized this option.

I-2. Budget Re-adoption

- Mrs. Melanie Trujillo, Chief Financial Officer, explained the reasoning behind

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the budget re-adoption, which allows the District to true up actual numbers for the beginning balances and from the October count, and make any needed adjustments to expenditures, since the budget was initially adopted in June. She noted the District has seen an increase in expenditures in the Nutrition Service Fund, due to rising food costs, the Physical Activities Fund, due to an increase in travel and officiating costs, and utilities. Mrs. Trujillo answered questions from the Board regarding the need to start planning ahead for revenue reductions anticipated from a projected decrease in student enrollment and the ending of the five year student enrollment averaging option.

I-3. Audit Report

- Mrs. Ashley Zhang, Accounting Supervisor, Mrs. Melanie Trujillo, Chief Financial Officer and Ms. Lisa Hemann, Chadwick, Steinkirchner, Davis & Co. President, presented information on the audit process and the Annual Comprehensive Financial Report (ACFR) & Audit Summary for the 2021-2022 school year. The ACFR is conducted annually to provide financial transparency and accountability. The ACFR showed no findings or grey areas in the financial reporting. Information was shared on account distribution of the fund balance as of June 30, 2022 and where the public can locate the District's financial information on the District website. Information from the ACFR is also required to be filed with the Colorado Department of Education, the State Auditor, Municipal Securities Rulemaking Board and the Federal Audit Clearinghouse.

[Recess 6:20 p.m. Resume 6:39 p.m.]

I-4. Strategic Plan Focus Group #1

- Mrs. Jennifer Marsh, Chief Academic Officer, Mr. Paul Jebe, Site Director and Mrs. Curry Newton, Assessment Director, were present to update the Board on the Strategic Plan's Focus Area of Prepared and Supported Students. Under each Focus Area there are three priority areas with a team of staff assigned to help achieve specific measurable goals. The three priority areas under Focus Group #1 are student wellness, academic success and robust aligned options. Information was shared on the types of assessments used to measure academic success and the progress made to this point at the various grade levels and District wide. One District goal of having eighty percent of District schools rated in the top two ratings of the state's School Performance Framework (SPF), has already been met with eighty-two percent of schools in the top two ratings.
- Team members working under the priority area of academic success, Ms. Cinnamon Cain, Dos Rios Elementary School Principal, Mr. Jory Sorenson, Redlands Middle School Principal and Mr. Zeb Hayward, Palisade High School Assistant Principal, shared additional information on the work being done at the elementary, middle and high schools levels to reach the desired goals.
- Team members working under the priority area of student wellness, Mrs. Patti Virden, Student Services Executive Director, Ms. Ayme Zortman, Curriculum/Learning Design Specialist, Ms. Kristina Downing, Summit

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School Teacher, Ms. Samantha White, Fruita 8/9 Teacher and Mr. Scott Toovey, Fruita 8/9 School Assistant Principal, shared information on Capturing Kids Hearts. Capturing Kids Hearts, a program designed to enhance a student’s sense of wellness and belonging, is being implemented across the District in middle and high schools. Information was shared on how the data from the Panorama survey and SPF will be used to measure academic growth and student wellness.

- Summit School students, Jenica Ochoa and Angel Tavera, and Fruita 8/9 School student Miles Veek, shared information on Capturing Kids Hearts. The program works to create a sense of belonging through affirmations, greetings, good things and social contracts.
- Team members working under the priority area of robust aligned options, Mr. Dan Bunnell, Site Director, Ms. Shawna Hobbs, Central High School Assistant Principal, Ms. Heather Baskin, Gifted and Talented Director, and Mrs. Carey Bollinger, Tope Elementary School Principal, spoke on the steps taken to reach the goal of identifying and mapping specialized pathways and aligning the pathways with students’ Individual Career and Academic Plans (ICAPs). A listing, of identified specialized program options at the elementary, middle and high school levels, was displayed, along with the number of schools offering the programs. Information on a new platform implemented this year to assist students in completing their ICAP, Student Links, was shared.

I-5. Enrollment Demographic Presentation

- Mr. Shannon Bingham, Demographer, shared information on a projected student enrollment decline, school facility issues of smaller school enrollment and sizes, the age and conditions of some schools, the Fruita grade configuration and the potential need to reach out to stakeholders. He noted even with an increase in housing, student enrollment is projected to decline due in part to a decrease in birth rates and family sizes. Historical data was displayed on the District’s student population from 2017 to 2022 and projected enrollment numbers to 2030. Data and information were shared on projected student enrollment at elementary, middle and high schools across the District with some school nearing or dropping below a fifty percent capacity rate. Mr. Bingham spoke on the number of students needed, within an elementary, middle and high school, to have a school operate efficiently, utilize staffing effectively and have the ability to offer specialized services. He noted many districts across the state are combining small schools and then utilizing the empty buildings for other purposes. He recommends surveying stakeholders and displayed sample questions that can be asked to garner feedback on replacing older schools, combining small schools to create more efficiently sized schools and changing the grade configuration in the Fruita area. A drafted timeline was shared outlining the timeframe needed to solicit a survey, conduct community town hall meetings and meet with principals in hopes of getting information back to the Board in a timely manner.
- Board members discussed the need to give survey participants more information ahead of a survey to get better feedback and the need to

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delineate responses based on where the recipient lives within the District. Board members unanimously agreed to have Mr. Bingham move forward in preparing and administering a survey, to holding town hall meetings and meet with principals.

[Recess 8:18 p.m. Resume 8:29 p.m.]

J. AUDIENCE COMMENTS

- Mr. José Luis Chavez, Fruita 81521
Mr. Chávez spoke in support of utilizing space at Grand Junction High School for a health center, as he feels this is a proper role for the District. He believes many who oppose a health center are focusing on misleading information. Based on information presented to the Board, he believes many students do not feel a connection to their school and are having issues with stress and anxiety. He is sure the health center at Central High School has saved more than one student. He noted if the District does not follow through with the health center then the community needs to look at doing something for students' mental health.
- Patricia Whistler, Grand Junction 81507
Dr. Whistler, a local pediatrician, reported mental health and physical health are important and many students do not have a primary care physician. She feels school based health centers are needed and would be a benefit for student athletes. She noted state law gives students, twelve and older, the right to seek mental health without parental consent, and with the high suicide rate in the Valley, students need all the supports they can get.
- Jennifer Tyler, Fruita 81521
Ms. Tyler, a fifth grade District teacher, reported the Mesa Valley Education Association is an association for high quality educators. She is looking forward to the shift, in the teacher pay structure, back to lanes and steps. She believes providing this pay structure will show the District cares about teachers and encourages teachers to advance in their education. She shared information on the differences in her pay using the steps and lanes pay structure, during her first and second year of teaching, to her pay the past couple of years, using the current pay structure. She prefers the steps and lanes structure, so she will know exactly how her continuing education will affect her pay.
- Bea Sullivan, Fruita 81521
Ms. Sullivan, a Fruita Middle School teacher and Mesa Valley Education Association Area Director, spoke on the need to have high quality educators in every classroom and to model lifelong learning. Access to high quality instruction and resources allows educators to deepen their understanding and emphasized the how and why of learning. She believes the community will have more confidence in highly qualified teachers and the steps and lanes pay structure will give fair compensation.
- Tracy Seremak, Palisade 81526
Ms. Seremak was present to speak on behalf of the Mesa Valley Education Association. She noted in hearing a lot about accountability at tonight's meeting and she found the data shared to be interesting. She feels the District

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and Colorado do a good job in providing checks and balances to ensure financial accountability and transparency. She reported on moving to Grand Junction in 2013 and is finally earning what she was earning in 2013. She does not believe Grand Junction offers a more equitable living than other areas. She did note an exciting thing about working with the District is the professional learning the District offers. She works closely with the Speech and Debate teams across the Western Slope and reported four new teams have joined.

- **Bruce Lohmiller, Grand Junction 81506**
 Mr. Lohmiller stated he was amazed at some of the audience comments, but feels some were not well thought out. He reported Congresswoman Lauren Boebert had an interview with Sean Hannity at Fox News and Fox News can verify a report he has spoken about on normal sex. He requested verification of the report from Fox News on the behalf of the District. He reported Mr. Hannity's did another report on the Bible entitled Incomplete. He noted it would be helpful if there could be verification on an Israel Museum presentation he gave to the authorities, to resolve a case. He reported Senator Scott may be replaced and, if replaced, Mr. Lohmiller will ask Senator Scott's replacement to correct a law which is unconstitutional. He commented on politicians inventing and using their own terminology after hearing Senator Hickenlooper use the term "berserkshah" at a Chamber of Commerce event. Mr. Lohmiller checked with Mind Springs, and was told there was no such term as "berserkshah", but there is a term, berserk, which is inappropriate and should not be used anytime.
- **Christy Anderson, Grand Junction 81506**
 Ms. Anderson, was speaking as a concerned parent, a community member and a teacher. She spoke in opposition of the school based health center and thanked the Board for not going forward without considering community input. She feels the District should be working to teach families how to advocate for themselves and not be enabling parents. She feels families need these resources, not just students, and intervention at the elementary level is vital. She asked questions around student usage numbers and parental consent. She reported in the current Memo of Understanding the District is responsible for providing all the utilities and designates the school principal to act as the liaison, problem solver and assist as medical sponsor regarding the budget for the center. She does not believe a school principal has the time to take on these additional responsibilities. She believes education and health care are separate entities and comingling them could have negative long term consequences.
- **Jeff Warner, Grand Junction 81501**
 Mr. Warner, a parent of two District students, spoke on the importance of having a school based health center which he feels can provide innumerable benefits to students and the community. He noted ease of services can cut down on students missing classes, give access to routine health services to students and athletes while allowing parents to remain at their work, thus giving students more learning time and athletes more time on the field. He noted the health center at Central High School has demonstrated that services can be provided with appropriate parent notification and involvement, just like other primary care providers, with safeguards in place to ensure

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parent involvement. He feels, as a parent of two future Grand Junction High School students, losing or limiting services at a health center would be a missed opportunity for his family and students. He requested the Board focus on actual facts and not unbiased theories.

- Pete Hosburgh, Grand Junction 81503
 Mr. Hosburgh read an email he sent to the Board this past weekend. The email noted he attended the Board Special Meeting, which made him question what is the District's focus? He believes education should be the main focus with students being taught the basic academics and emotional learning as noted in the Strategic Plan. He agrees with others that a high school does not need a health center. He believes if allowing the center the District is endorsing the center and its practices, by providing the space for free. He is concerned about Marillac receiving grants, with strings attached, from the Colorado Department of Health, which he noted is part of the medical profession, which cannot be trusted. He is also concerned the District could be sued for unauthorized care. He reported many of the same services, the center provides, are provided free at the health department and Marillac already has two other facilities. He feels, since there was no mention of a health center prior to the bond vote, it is unfair to assume the voters are in favor of a health center. He feels mental health is at the top of the list of student needs, but it should be discussed with the families instead of the District. He also noted there are a lot of goals listed in the District's Strategic Plan, which have not been met and having to deal with a health center could take away from achieving those goals.
- Tom Sheeran, Grand Junction 81507
 Mr. Sheeran reported those most effective in life, sports and business are the ones who focus on the main thing. He believes the District has done well focusing on academics and being fiscally responsible, noting the District showed greater improvement over the rest of the state, during the pandemic, by focusing on keeping schools open. He feels a health center would take the District away from their primary focus. He does not believe it was ever communicated to the public that a school based health center would be placed in the school prior to the bond passing. If it had been mentioned, he believes some may have not voted for the bond and by omission of the information, the District lied.
- Nikki Hoftman, Grand Junction 81507
 Ms. Hoftman has three students in the District, one at Dual Immersion Academy, one at the Dual Immersion Program at Bookcliff Middle School and one in high school. She is impressed with the opportunities in this District and would like to see the options continue. She was present to highlight the musical opportunities the District provides. She noted her oldest child is in orchestra, the middle child is in select band and her youngest was involved in a holiday music program and sang songs.
- Naya Horton, Grand Junction 81504
 Ms. Horton, a Central High School student, noted she is a patient of the Marillac school based health center at Central High School. She believes she would not be here today without the assistance of the school based health center. She spoke on how the center has helped her with social anxiety and fears of having surgery. She reported the staff at the center helped her get

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care for pain, she felt was being ignored or over simplified by her regular physician, by consulting with physicians in Colorado and Utah. She noted, not only is the center there and available for her when she is having a bad day, they have helped her cope with anxiety and reduced the need for her to have to leave school to receive care, which created more anxiety. She stated the health center is the first place she has felt comfortable in going to for health care. She believes many students have benefited from the center and all schools would benefit from having a school based health center.

➤ Wendi Wood, Fruita 81521

Ms. Wood noted, following her attendance at a Special Board Meeting last Wednesday evening, she now has questions concerning school based health centers. She requested information on what type of treatment is considered contraceptive procedures and what procedures relate to pregnancy. Also, she questioned why there is no age limit for parental notification for treatment of sexually transmitted infections. She believes the health center would remove parents as the primary guardian. She noted, students need their parents and there are other health care facilities in this Valley. She shared information about a time when she was a single parent and her family was on affordable health care and food stamps. She reported, since getting off of the programs, she continues to receive literature encouraging her to get the back on the programs. She cautioned that nothing is for free and there are usually strings attached.

➤ Ana Elliott, Grand Junction 81501

Ms. Elliott reported she sent a letter to the Board expressing her views on Marillac. She spoke on the need to staff libraries with librarians so they can be effective. She believes the District has only one librarian making a living wage. She noted after listening to the financial report, she feels the District could cease hiring an assistant superintendent, have the current superintendent take on more responsibilities so the District can have funding to staff more libraries with librarians or library aides, especially for grades kindergarten through third grade. She noted, librarians are an essential part in helping student to find books to read rather than being on their phones, which would also help with the expulsion rates. She believes the District needs to change the climate and culture by steering students toward reading, even if it is reading from a tablet.

➤ Brandon Lueallen, Clifton 81520

Mr. Lueallen commented on hearing conflicting information regarding the requirement of parental consent. He reported state and federal law trumps whatever the District has in place. He noted the doctor, who spoke earlier, failed to mention how the national teacher unions are pushing laws to eliminate parental consent. He noted, if the Board votes yes for the health center, they will be stepping in between himself and his parental rights and whatever happens at the health center, will be the responsibility of the Board. He feels a health center will make it harder for parents to know what is going on with their students and other outside medical health services are available.

➤ Mike Redeker, Fruita 81521

Mr. Redeker believes the District needs to focus on the core responsibility of educating students and not be involved in health centers. He noted two

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months ago the Board stated they were not in the pool business and now they need to now stay out of the health business. He feels the District could be opening themselves up to law suits. He doesn't believe the District or the health centers should be stepping between parents and their children and he noted there is a difference between parent notification and parental consent. He believes the District should be making referrals for mental health or biological health treatments, but not administering treatment. He reported, students can receive the RU 486 pill, an abortion pill, at medical centers without parental consent because the medical facility makes notification to the parents, which is not the same thing. He noted students could have an allergic reaction to such a pill or need psychological care and the center could face law suits. He feels, if Marillac wishes to serve the needs of the students they should find land near the school and do what is necessary to build their own health center. He reiterated he is against a school based health center and believes it is a poor business decision which could have ramifications.

- Phyllis Flower, Grand Junction 81507
 Ms. Flower reported the human brain is not fully developed at the age of twelve and twelve year old students should not be allowed to seek medical or mental health care without parental consent. She feels having a health center in a school may be convenient but not a good idea. She noted to hearing of things happening at other health centers, around the county, where students are made to feel bad about who they are along with procedures happening such as giving out hormonal treatment, birth control, vaccines and transgender hormone treatments. She believes allowing a school based health center is opening up a can of worms and a slippery slope. She also reported there are other medical facilities available for students and most places take Medicaid for dental work so there is no need for a health center in schools.
- Catherine Ventling, Palisade 81526
 Ms. Ventling noted a health center at Grand Junction High School is not what the voters voted for. She believes if the District allows for a school based health center, they will lose voters trust and support. She feels the District needs to focus on its number one job, educating students. She reported there is an existing Marillac Clinic less than one mile north of the Grand Junction High School and free health services are available at the Mesa County Public Health Department. She noted since mental health is an issues, the District needs to examine staff responsibilities, such as having counselors do more counseling rather than working on student schedules.
- Melissa Lovato, Grand Junction 81506
 Ms. Lovato reported she has not spoken at a Board meeting since walking distances were changed from two miles to three miles. She spoke in support of a school based health centers, noting the better a student's health is the better they will be able to learn. She does not believe students can learn if some of their basic needs, such as food, clothing and health care are not met. She believes the District needs to focus on the whole student and programs are in place at most schools to help with clothing and food, but not health. She reported her three children have a primary care physician they see, and if the clinician asks if her child would like to speak with them in private, she respects that right and leaves the room. She does not feel the clinician is stepping

A - Doug Levinson
 B - Kari Sholtes
 C - Andrea Haitz
 D - Will Jones
 E - Angela Lema

Board of Education
Mesa County Valley School District 51
Business Meeting Minutes: January 17, 2023
Adopted: February 21, 2023

A B C D E

AGENDA ITEMS

ACTION

- between her and her child, but rather they are just doing their job.
- Trish Weber, Grand Junction 81507
 Dr. Weber, a parent, physician and mother, requested meetings, regarding Fruita schools be held at Redlands Middle School and Fruita Middle School. She noted as a physician she cares about affordable health care and students obtaining an excellent education. She reported serving on a committee to look at ways to provide affordable health care, with one component being to identify duplication of health services. She is concerned unnecessary services are happening at the current school based health center and the same services are provided free, under state guidelines, at the Mesa County Health Department. She noted there are a large number of primary care physicians in the Valley and Marillac has six facilities, with many of those facilities offering services to both adults and children along with mental health services. She reported Marillac staff, by definition, are federal employees. She reported, per the newspaper, over 2000 student visits have been obtained at the health center at Central High School since August of 2020, which she believes indicates over utilization of services. She questioned who is paying for those visits and, is the federal government monitoring those visits. She wants to see students getting the care they need at value based facility where services are not being over utilized and duplicated. She reported there are problems with patient data privacy when the federal government is collecting all the data.
 - Donald Hunger, Grand Junction 81507
 Mr. Hunger reported Google, Facebook and GE were founded on the education in this county and thrived by staying focused on what they do. He noted Kmart and Sears got paradigm paralysis and got locked into other areas and forgot what their core was and are no longer in business. He believes we are losing our education system. He shared information on his career as a process engineer and he believes when people start branching off in different directions, they lose their focus. He wants to see quality education and he does not want to see the circumvention of a student's education for a student's health nor does he not want to lose parental control. He reported what is happening in California is like opening a Pandora's box and it could happen here, with students getting gender affirmed medication without parental approval. He noted if schools are going to allow gender changes to happen within the schools, then schools should allow the clergy back into them.
 - Karen Stall, Grand Junction 81501
 Ms. Stall agreed with earlier comments on the need to put the steps and lanes pay system back in place. She does not believe the District can have quality educated teachers unless the District compensates them for their education. She noted most of her experience has been with families who are struggling and who can't take care of their kids. She feels parents who have no unpaid leave time would benefit having a school based health center. She noted most of the comments, she has heard come from people who are upset with current laws. She feels people who do not agree with the law should be talking to their legislators and not the Board. She does not believe a student who is anxious, depressed or sick can be prepared to learn, without health care.
 - Kierslin Wahckle, Grand Junction 81501

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Board of Education
Mesa County Valley School District 51
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	A	B	C	D	E		
						AGENDA ITEMS	ACTION
						<p>Ms. Wahckle is impressed with what is happening in the District. She was a home school parent for five years but had to place her students back in public school, which was a hard decision. As a parent, she pulled her students out of the District due to the decisions being made during the pandemic which she didn't agree with. She does not want others making decisions for her students. She spoke on qualifying for food stamps but not applying and qualifying for health insurance, which she signed up for. She spoke on having to make sacrifices in order to be privileged enough to stay home with her students and be a part of her students' lives. She reported, when discussing medical options, she openly speaks with her children and involves them in making decisions. She would never give up any of her parental rights, to an outside agency, in order to make life easier. She feels it is an honor and privilege to be a part of her children lives. She spoke on her current financial status and having to move in with family, instead of giving up her children to the state, due to her ex-husband going to prison. She reported her children are amazing kids and are going to do amazing things because she did not give up her parental rights.</p>	
Motion Second Aye No	x	x	x	x	x	<p>K. CONSENT AGENDA K-1. Licensed and Administrative Personnel Actions [Resolution 22/23: 52] K-2. Gifts [Resolution 22/23: 53] K-3. Grants [Resolution 22/23: 57]</p>	Adopted
Motion Second Aye No	x	x	x	x	x	<p>L. BUSINESS ITEMS L-1. Resolutions for 2022-2023 Readopted Budget L-1.a. 2022-2023 Budget Re-Adoption [Resolution 22/23: 54] L-1.b. Use of Beginning Fund Balance [Resolution 22/23: 55] L-1.c. Borrow Unencumbered Money from Other District Funds [Resolution 22/23: 56]</p>	Adopted
Motion Second Aye No	x	x	x	x	x	<p>L-2. Policy Second Reading/Adoption L-2.a. IC/ICA, School Year/School Calendar L-2.b. IKF(2), Graduation Requirements L-2.c. JKD/JKE, Student Suspension/Expulsion</p>	Adopted
						<p>M. BOARD OPEN DISCUSSION</p> <ul style="list-style-type: none"> ➤ Mr. Jones congratulated Mr. Petie Pope, Environmental and Safety Manager, for the earning the, Making a Difference Award. The winner was announced at the Martin Luther King Day Ceremonies. ➤ Dr. Sholtes requested additional information regarding student expulsions. ➤ Mr. Levinson asked when the Board would be receiving answers to follow-up questions on the student based health center and hear more information on classroom supports for teachers dealing with disruptive students. Superintendent Hill reported answers to the health center questions were emailed to Board members earlier on this date, and he is working with staff to gather information to present to the Board on classroom supports. Mr. 	

- A - Doug Levinson
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Board of Education
Mesa County Valley School District 51
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	A	B	C	D	E	AGENDA ITEMS	ACTION
						<p>Levinson also reported on a well-received reception Mr. Jones received from the students at Central High School when he and Mr. Jones recently visited the school based health center there. He encouraged the other Board members to visit the center, noting there is a lot misinformation about health centers circulating and it's important everyone know the facts, as the school based health center impacts students.</p> <p>N. FUTURE MEETINGS N-1. February 1, 2023, Harry Butler Board Room, 5:00 p.m., Board Special Meeting N-2. February 4, 2023, Shelledy Elementary School Library, 9:00 a.m., Board Coffee N-3. February 7, 2023, Harry Butler Board Room, 5:00 p.m., Board Work Sesion N-4. February 21, 2023, Harry Butler Board Room, 5:00 p.m., Board Business Meeting</p> <p>O. FUTURE MEETING AGENDA ITEMS</p> <p>P. EXECUTIVE SESSION Executive session for the purpose of determining positions relative to matters that may be subject to negotiations, developing strategy for negotiations, and/or instructing negotiators, under C.R.S. Section 24-6-402(4)(e). ➤ Motion to move to executive session. ➤ Present in executive session: Dr. Brian Hill, Ms. Tammy Eret, Ms. Nikki Jost, Mrs. Jennifer Marsh and Board members, Mrs. Haitz, Mr. Jones, Ms. Lema, Mr. Levinson and Dr. Sholtes. ➤ Motion to adjourn ➤ Time spent in discussion concerning negotiation: 25 minutes</p> <p>Q. ADJOURNMENT</p>	
Motion Second					x		
Aye	x	x	x	x	x		
No							
Motion Second		x			x		9:58 p.m.
Aye	x	x	x	x	x		
No							
Motion Second					x		
Aye							
No							10:22 p.m.
						<hr style="width: 20%; margin-left: auto; margin-right: 0;"/> Bridget Story, Assistant Secretary Board of Education	

Board of Education Resolution 22-23: 43

Presented: January 17, 2023

The Board would like to invite Elise Donaldson to the front.

The Board of Education and Superintendent Hill would like to congratulate Elise on her second-place finish at the Colorado Noetic Math Competition. The Noetic Learning Math Contest is a semiannual problem-solving contest for elementary and middle school students. The competition aims to develop students' problem-solving skills, encourage their interest in mathematics, and inspire them to excel. During the contest, students have 45 minutes (50 minutes online) to solve 20 creative problems independently without a calculator.

Elise, a 4th grader at Wingate Elementary, not only finished 2nd in the state of Colorado in her age category but received the National Honor Roll Medal for finishing in the top 10% of all students in the nation.

Elise is an extremely hardworking, motivated individual who loves learning. She has a bright future, and we look forward to her continued growth.

The Board and Superintendent Hill congratulate Elise on this fantastic achievement and her outstanding representation of District 51.

Would the students and directors involved in this year's All-State Choir please join me at the front of the room?

The District 51 music program continues to distinguish itself as one of the most accomplished programs in the state. These students and their directors dedicate countless hours to practicing and performing throughout the year, earning them this well-deserved achievement.

All-State Choir students represent the finest high school singers in Colorado. The audition process for All-State Choir is demanding and requires students to demonstrate various skills and techniques to be selected. This year, 22 students from District 51 qualified for the All-State Choir Festival, which will be held February 9-11 in Denver.

The Board of Education and Superintendent Hill are very proud of our 22 students named to the 2022-23 All-State Choir, and we congratulate them and their choir directors on this tremendous honor!

Central (Director – Mathew Coronado)

Maxwell Bardell
Sophia Johnson

Brayden MacDonald
Jaden Phillips
Gracelynn Stone
Kaden Winn

Fruita Monument (Director – Jessica Hazard

Hanley)

Daisy Aggen
Megan Davis
Abigail Johnson
Kai McRorie
Lauren Scott

Palisade (Director – Matt Doty)

Solomon Brown
Serena Flanigan
Jane Pitcher
Paolo Reitz
Jaeda Rogal
Alivia Sanchez
Maya Znamenacek

Grand Junction (Director – Brad Hirsh)

Izzy Cornelison
Corran Gandy
Sam Guddat
Noah (Axel) Haugseth



Mesa County Valley School District 51

**Recognition: All-State Jazz Band
Jake Mason and Max Warren**

Board of Education Resolution 22-23: 45

Presented: January 23, 2023

Would Jake Mason and Max Warren please join me at the front?

Every year, music program students across District 51 dedicate hours of practice, sacrificing many evenings perfecting their craft and their love of music. And each year, D51 Band Directors nominate outstanding students to audition for All-State Jazz Band.

The annual All-State Jazz Band Festival is an opportunity for the most talented high school jazz musicians in Colorado to gather in one place.

Jake, a trombone player from Palisade High School, and Max, a Bass Trombone player from Palisade High School, stood out as shining stars during their auditions, both earning one of the less than 20 spots on the 2023 All-State Jazz Band. They each represent the best of the best in musical talent from across the state.

The Board of Education and Superintendent Hill would like to recognize Jake and Max for their outstanding work and congratulate them for this accomplishment.

Would Nicolas Berry please join me at the front of the room?

The arts are an integral part of any well-rounded education, and District 51 prides itself on encouraging students to participate in and excel in the arts, including music. In addition, the lessons and skills our students learn through extracurricular activities will continue to follow them through their high school careers and into life outside of D51.

Every year, hundreds of students from across the state of Colorado audition for a spot in the All-State Orchestra. This year, it was Nicolas Berry who stood out amongst all the auditions submitted. After countless hours of practice spent both inside and outside of school, months of preparing, and undergoing a rigorous audition process, Nicolas earned himself a spot in the All-State Orchestra Festival, which is set to take place February 2-4 at Colorado State University. It is a high honor that he was named among the most talented musicians in the state, though this isn't his first time. Nicolas, a junior at Grand Junction High School, has been named to the All-State Orchestra team for the last two years.

The Board of Education and Superintendent Hill would like to recognize Nicolas for his outstanding work and dedication and congratulate him on this well-deserved accomplishment.

Would the Grand Junction High School Cheer Team please join me at the front?

The Board of Education and Superintendent Hill would like to recognize the Grand Junction High School Cheer Team for placing third in the Class 4A State Championships last month in Denver. The team didn't shy away from the stiff competition and went on to make school history by advancing to the finals for the first time in program history. Finishing just three points behind the State runners-up and eight points behind the 2022 State Champions, the girls fought their way to the podium and took home a third-place finish.

In addition, Freshman cheerleader Tarynn Armstrong was named to the All-State Team, another first in Tiger Cheer history.

The Board of Education and Superintendent Hill are so proud of our lady Tigers and would like to congratulate the entire team and their coaches on a well-done job and a hard-earned finish.

Freshmen

Tarynn Armstrong
Karsten Katzer
Maleah Montoya
Katie Page
Cassidy Posta
Cheyanna Ruppelius

Juniors

Kayla Jakopic
Rachel Marcus
Ava Martinez
Ava Rinaldi
Estefania Soto

Sophomores

Taylor Armstrong
Saije Blagg
Brynley Gorman
Celestial Green

Seniors

Hailey Cullen
Maddie Hawks
Morgan Johnson
Jenalee Posta
Emerald Strong
Bethany Tuck

Coaches: Teaa Warinner, Kelsey Butler

Would the Central High School Co-Ed Cheer Team please join me at the front?

The Board of Education and Superintendent Hill would like to recognize the Central High School Co-Ed Cheer Team for placing third in the Class 4A Co-Ed Cheer competition at last month's 2022-23 State Spirit Championships. This is the third year in a row that CHS Cheer has earned a spot on the podium, placing in the top three teams in the state for the 4A Co-Ed division.

Under their coach's leadership, this team continues to work hard, excelling at various competitions, including bringing home the title of Grand Champions at the Western Slope Regional Competition held at Grand Junction High School in November.

The Board of Education and Superintendent Hill would like to congratulate all 26 students on the cheer team and their coaches, Emily Pittsenbarger, Nathan Tomasello, and Tracy Arledge, on a very successful season!

<u>Freshman</u>	<u>Sophomores</u>	<u>Juniors</u>	<u>Seniors</u>
Aurora Woolsey	Abby Vroman	Abriella MacElhaney	Addisynn Harrington
Nevaeh Disch	Adelya Lee	Cieyla Christensen	Amber Smith
Sierra Sanders	BreeOnna Newberry	Danessa Harris	Ashtyn Trujillo
	Edalin Olivas	Jamarcus Cameron	Destiny Huey
	Jizelle Cisneros	Sakiya Gonzalez	James Montoya
	Josh Foster	Savannah Wilson	Jenna Sackter
	Samantha Wenrich	Taylor Littlepage	Lexi Klements
			Logan Santa Maria
			Trinity Huey

Coaches: Emily Pittsenbarger, Nathan Tomasello, Tracy Arledge

The Board would like to invite teachers Amy Wilson, Jenna Fairfield, and Jessie Wilbert to the front.

Mesa County Valley School District 51 and the Board of Education are incredibly proud of the many teaching professionals who continue to raise the bar for improving teacher effectiveness through pursuing certification in the National Board for Professional Teaching Standards.

The National Board Certification is one of the most respected professional certifications available in education. It provides countless benefits to the teachers, students, and the school districts they serve. The process is a powerful, rewarding, and informative method to expand significantly and refine a teacher's content knowledge and classroom teaching practices.

Amy Wilson, a 5th-grade teacher at Orchard Avenue Elementary, Jenna Fairfield, a 5th-grade teacher at Orchard Avenue Elementary, and Jessie Wilbert, a 5th-grade teacher at New Emerson, all received their National Board Certifications last year. Becoming a National Board-Certified teacher is a personal and public statement about your commitment to the teaching profession and to their students. Accomplished teachers recognize that professional learning and growth never end.

The Board of Education would like to congratulate Amy, Jenna, and Jessie on their certification and thank them all for the hard work and dedication it takes to be a National Board-Certified Teacher.



Mesa County Valley School District 51

**Recognition: *Melanie Trujillo, Ashley Zhang,
and the Finance Department***
*Government Finance Officers' Association Award for
Excellence in Financial Reporting*

Board of Education Resolution 21-23: 50

Presented: January 17, 2023

The Board would like to invite Melanie Trujillo, Ashley Zhang, and those in attendance from our Finance Department to the front of the room.

The Board of Education and Superintendent Hill would like to recognize Ashley Zhang and the District's Finance Department for earning the Government Finance Officers Association's Certificate of Achievement for Excellence in Financial Reporting. This high-level recognition for governmental accounting and financial reporting speaks to the hard work and long hours that Mrs. Zhang and the Finance team put into creating the District's comprehensive annual financial report for the fiscal year ending June 30, 2021.

The Certificate of Achievement for Excellence in Financial Reporting is the highest recognition of governmental accounting and financial reports. It recognizes contributions to government finance that exemplify outstanding financial management.

One of the initiatives of the District's Strategic Plan is Transparency and Effective Resource Allocation, and the Finance Department is committed to improved and continued financial transparency and accuracy. Earning this award is a significant accomplishment – but earning this award 28 years in a row is an unparalleled feat and confirms that District 51 continues to exemplify excellence in ensuring we are being good stewards of our taxpayer dollars and maximizing those dollars for the benefit of our students.

The Board of Education and Superintendent Hill proudly recognize Mrs. Trujillo, Mrs. Zhang, and the entire Finance team for modeling excellence in everything you do. Congratulations!



Mesa County Valley School District 51

Recognition: *Andrea Haitz, BOE President*
Colorado Association of School Boards
Elected Region 10 Representative

Board of Education Resolution 21-23: 51

Presented: January 17, 2023

The Board of Education and Superintendent Hill would like to congratulate President Haitz on her recent election to the Colorado Association of School Boards (CASB) Board of Directors as the Region 10 representative.

CASB represents and advocates for more than 1,000 school board members and superintendents statewide to groups within and outside the K–12 education community. CASB provides services, information, and training programs to support school board members as they govern their local districts, and cultivates relationships with dozens of governing bodies and other education stakeholders.

President Haitz has served an integral role for our local Board of Education and has been vital to the decision-making process for issues that affect our students, families, and our district. We are proud to have representation from our district at the state level and are confident that President Haitz will bring a strong voice and a clear vision to that table.

The Board of Education would like to congratulate President Haitz on this election, and thank her for her continued service to our district, community, and the state.

Name	Location	Assignment	Effective Date
Retirements			
SHEFFIELD, TERESA COLLEEN	FRUITA MS	COUNSELOR	1/13/2023
Resignations/Termination			
CHANDLER, LORI A	GRAND MESA	SP ED-SSN	1/6/2023
DAEHN HARVEY, VERONICA E	FMHS	ENGLISH LANGUAGE ARTS	12/21/2022
HOBBS, AMARA A	BTK	SOCIAL WORKER	1/13/2023
JOHNSTON, JANUARY M	BTK	PHYSICAL THERAPIST	12/21/2022
MORRELL, JENNIFER HANKS	TAYLOR	PRINCIPAL	6/2/2023
SHANK, ROBYN M	BTK	PREVENTION SVCS COORDINATOR	1/31/2023
TAYLOR, NANCY W	EMERSON	READ ACT INST SPECIALIST	1/20/2023
Leave of Absence			
BEILMAN, AMANDA S	CENTRAL	ENGLISH LANGUAGE ARTS	12/1/2022
CARPENTER, MELISSA LYN	FMHS	ENGLISH LANGUAGE ARTS	12/21/2022
WHITE, JACQUELYN M	PEAR PARK	GRADE 4	1/9/2023
New Assignments (Transfer/New Hires)			
BERG, TRYSTAN N	LOMA	MUSIC	1/6/2023
BERNSTEIN, STEPHANIE LYNN	DYC	SP ED-MODERATE NEEDS	12/16/2022
CIECIORKA, ALLISON SIERRA	CENTRAL	SOCIAL STUDIES	1/6/2023
COSBY, LUCAS SAMUEL	CENTRAL	SOCIAL STUDIES	1/6/2023
CUDO, KAYCCLYNN ROSE	FMHS	ENGLISH LANGUAGE ARTS	1/6/2023
DELAAT, DEMETRA	FMHS	ENGLISH LANGUAGE ARTS	1/6/2023
FISCHER, BRIAN L	BOOKCLIFF	PHYSICAL EDUCATION	1/6/2023
HAMILTON, MITCHELL DEAN	GMMS/ MGMS	GIFTED & TALENTED-MS	1/6/2023
JACKSON, COLIN S	CENTRAL	SP ED-MODERATE NEEDS	1/6/2023
JANSSEN, PHYLLIS K	GJHS	SCIENCE	1/6/2023
LEFEBRE, THERESA R	EMERSON	VISUAL ARTS COORDINATOR	1/6/2023
ROJAS LOZA, CAROLINA	PALISADE	FL-SPANISH	1/6/2023
ROMERO, ROSANNA J	ORCHARD AVE	COUNSELOR	1/6/2023
SIEMONS, KELSEY JO	FRUITA 8-9	SCIENCE	1/6/2023
STONE, MICKEY R	BTK	OCCUPATIONAL THERAPIST	1/6/2023
WILSON, SHAWNA M	THUNDER MTN	SP ED-SSN	1/6/2023
Return from Leave			
BROWN, MANDY L	REDLANDS	8TH GR MATH	1/6/2023



Mesa County Valley School District 51
Licensed and Administrative Personnel Action

Board of Education Resolution: 22/23: 52

Adopted: January 17, 2023

DOUGAN, KELLY M	FRUITVALE	GRADE 5	1/6/2023
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I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on January 17, 2023.

*Bridget Story, Assistant Secretary
Board of Education*

Board of Education Resolution: 22/23: 53

Adopted: January 17, 2023

Donor	Grand Valley Bank
Gift	Cash
Value	\$150.00
School/Department	Palisade High School / Choir Sounds of the Season

Donor	Brumelle Insurance Agency Inc.
Gift	Cash
Value	\$149.52
School/Department	Palisade High School / Interact Club

Donor	Abram Herman
Gift	Cash
Value	\$100.00
School/Department	Palisade High School / Choir

Donor	Martha Wright
Gift	Cash
Value	\$500.00
School/Department	Palisade High School / Choir

Donor	Kathern and Christopher Stammer
Gift	Cash
Value	\$250.00
School/Department	Palisade High School / Choir

Donor	Knode & Associates LLC
Gift	Cash
Value	\$500.00
School/Department	Palisade High School / Student Body Pack Activities

Donor	William Huddy
Gift	1,000 golf balls
Value	\$1,000.00
School/Department	Palisade High School / Golf teams

Donor	McClains Electric LLC
Gift	Cash
Value	\$750.00
School/Department	Palisade High School / Baseball

Donor	Raven Plumbing & Heating
Gift	Cash
Value	\$1,050.00
School/Department	Palisade High School / Baseball

Board of Education Resolution: 22/23: 53

Adopted: January 17, 2023

Donor	Jill Lacy
Gift	Cello
Value	\$250.00
School/Department	Music Education / Secondary schools

Donor	Fleetwood Family
Gift	Four \$15 City Market gift cards
Value	\$60.00
School/Department	Appleton Elementary School / Families in need

Donor	Enstrom Candies
Gift	Cash
Value	\$250.00
School/Department	Palisade High School / Choir – Sounds of the Season

Donor	Ellis CPA Firm PC
Gift	Forty \$25 City Market gift cards
Value	\$1,000.00
School/Department	Appleton Elementary School / Families in need

Donor	Grand Junction Fire Fighters Foundation
Gift	Cash
Value	\$1,000.00
School/Department	Grand Junction High School / Holiday Boutique

Donor	Baird and Christine Brown
Gift	Cash
Value	\$500.00
School/Department	Grand Junction High School / Holiday Boutique

Donor	Rosemary Jennings
Gift	Cash
Value	\$100.00
School/Department	Grand Junction High School / Holiday Boutique

Donor	Raymond and Sharon Gates
Gift	Cash
Value	\$300.00
School/Department	Grand Junction High School / Holiday Boutique

Donor	Merritt and Associates G C Inc.
Gift	Cash
Value	300.00
School/Department	Grand Junction High School / Academic Team

Board of Education Resolution: 22/23: 53

Adopted: January 17, 2023

Donor	Kathleen Kim
Gift	Gift card
Value	\$25.00
School/Department	Appleton Elementary School / Family in need

Donor	Blythe Group & Co
Gift	Twenty \$50 gift cards
Value	\$1,000.00
School/Department	Appleton Elementary School / Families in need

Donor	Robert and Patricia Kurtzman
Gift	Cash
Value	\$100.00
School/Department	Palisade High School / Choir Sounds of the Season

Donor	Jozette DeFore Smith & Family
Gift	Gift card
Value	\$25.00
School/Department	Appleton Elementary School / Family in need

Donor	Kendall Family
Gift	Four \$50 and ten \$20 gift cards
Value	\$400.00
School/Department	Appleton Elementary School / Families in need

Donor	Strayhorn Grill
Gift	\$500 City Market gift card and \$75 gift cards from Cold Stone, Target, Red Robin and Regal
Value	\$800.00
School/Department	Dos Rios Elementary School / Families in need

Donor	Saint Nicholas Greek Orthodox Church
Gift	Seventeen \$50 Target gift cards & Eighteen \$25 Target gift cards
Value	\$1,300.00
School/Department	Dos Rios Elementary School / Families in need

Donor	Sav-On Solutions
Gift	Cash
Value	\$1,500.00
School/Department	Grand Junction High School / Football

Donor	2993 Entertainment LLC
Gift	Cash
Value	\$125.00
School/Department	Nisley Elementary School / Clothes for students

Board of Education Resolution: 22/23: 53

Adopted: January 17, 2023

Donor	David Miller and Anne Wenzel
Gift	Cash
Value	\$100.00
School/Department	Palisade High School / Choir

Donor	Ed Bozarth Chevrolet & Buick, Inc.
Gift	Cash
Value	\$500.00
School/Department	Clifton Elementary School / Student supplies

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on January 17, 2023.

Bridget Story
 Assistant Secretary, Board of Education

Board of Education Resolution 22/23: 57

Adopted: January 17, 2023

Grant Title	GEER II – Governor’s Emergency Education Relief Fund - RISE
Source	Pueblo District 60
Fund Number	22-605-6426
Site	District
Description	Planning grant to create long term equitable and sustainable parent engagement program
Budget Amount	\$150,000
Fiscal Year	6/30/2022
Authorized Representative	Jen Marsh

NOW THEREFORE BE IT RESOLVED that the Mesa County Valley School District No. 51 Board of Education approved the above identified grant funds for expenditure purposes January 17, 2023.

Bridget Story
 Assistant Secretary, Board of Education

Mesa County Valley School District 51
2022-2023 Budget Re-Adoption

Board of Education Resolution 22/23: 54

Adopted: January 17, 2023

WHEREAS, the Board of Education has published January 17, 2023, as the date of re-adoption for the 2022-2023 budgets for Mesa County Valley School District 51; and

WHEREAS, the Board may re-adopt the budgets at any regular or special meeting on or before January 31, 2023;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of Mesa County Valley School District 51 does hereby adopt the budgets and reserve all ending balances, as presented, and authorize the following fund amounts to be appropriated as specified in the adopted budgets for the fiscal year beginning July 1, 2022, and ending June 30, 2023.

<i>FUND</i>	<i>ORIGINAL</i>	<i>RE-ADOPTED</i>	<i>EXPLANATION</i>
Governmental Funds			
General Fund (10)	\$249,584,160	\$253,818,661	Fund Balance Adjustment Pupil Count Adjustment
PERA On-Behalf (12)	\$10,000,000	\$10,000,000	
2017 Mill Levy Override (17)	\$10,983,821	\$11,973,732	Fund Balance Adjustment
Colorado Preschool Program (19)	\$3,249,453	\$3,191,302	Fund Balance Adjustment Pupil Count Adjustment
Independence Academy Charter School (11)	\$13,431,300	\$12,612,506	Fund Balance Adjustment Pupil Count Adjustment
Juniper Ridge Charter School (11)	\$5,641,200	\$5,885,542	Fund Balance Adjustment Pupil Count Adjustment
Mesa Valley Community School (11)	\$3,712,007	\$4,302,231	Fund Balance Adjustment Pupil Count Adjustment
Special Revenue Funds			
Nutrition Services (21)	\$11,569,502	\$12,290,876	Fund Balance Adjustment Revenue Adjustment
Physical Activities (23)	\$798,312	\$1,135,107	Fund Balance Adjustment Transfer Increase
Beverage (27)	\$346,490	\$388,390	Fund Balance Adjustment
Governmental Designated Purpose Grants (22 & Sub-funds 70-99)	\$65,501,718	\$76,103,216	Increase of Expected Grants
Student Body Activities (29)	\$9,394,030	\$9,070,539	Fund Balance Adjustment
Debt Service Fund			
Bond Redemption (31)	\$44,610,318	\$44,655,142	Fund Balance Adjustment Assessed Value/Mill Levy Adj
Capital Project Fund			
Building Fund (41)	\$125,766,305	\$130,536,386	Fund Balance Adjustment Interest revenues
Capital Projects Fund (43)	\$19,176,033	\$24,823,977	Fund Balance Adjustment Capital lease accounting
Internal Service Fund			
Medical Insurance (62)	\$27,926,546	\$27,060,458	Fund Balance Adjustment Revenue from Premiums
Dental Insurance (63)	\$1,774,099	\$1,756,102	Fund Balance Adjustment
Insurance (64)	\$8,436,379	\$8,858,286	Fund Balance Adjustment

APPROPRIATION CALCULATION BY FUND

Re-Adopted: January 17, 2023

<i>FUND</i>	<i>REVENUE</i>	<i>BEGINNING BUDGETARY BALANCE</i>	<i>TOTAL APPROPRIATION</i>
Governmental Funds			
General Fund (10)	\$222,615,117	\$31,203,544	\$253,818,661
PERA On-Behalf (12)	\$10,000,000	\$0	\$10,000,000
2017 Mill Levy Override (17)	\$7,725,818	\$4,247,914	\$11,973,732
Colorado Preschool Program (19)	\$3,054,238	\$137,064	\$3,191,302
Independence Academy Charter School (11)	\$6,262,796	\$6,349,710	\$12,612,506
Juniper Ridge Charter School (11)	\$4,688,552	\$1,196,990	\$5,885,542
Mesa Valley Community School (11)	\$3,608,803	\$693,428	\$4,302,231
Special Revenue Funds			
Nutrition Services (21)	\$8,745,051	\$3,545,825	\$12,290,876
Physical Activities (23)	\$1,036,000	\$99,107	\$1,135,107
Beverage (27)	\$78,308	\$310,082	\$388,390
Governmental Designated Purpose Grants (22 & Sub-funds 70-99)	\$76,103,216	\$0	\$76,103,216
Student Body Activities (29)	\$6,000,000	\$3,070,539	\$9,070,539
Debt Service Fund			
Bond Redemption (31)	\$23,184,571	\$21,470,571	\$44,655,142
Capital Project Fund			
Building Fund (41)	\$4,000,000	\$126,536,386	\$130,536,386
Capital Projects Fund (43)	\$8,930,795	\$15,893,182	\$24,823,977
Internal Service Fund			
Medical Insurance (62)	\$24,404,059	\$2,656,399	\$27,060,458
Dental Insurance (63)	\$1,360,024	\$396,078	\$1,756,102
Insurance (64)	\$3,247,000	\$5,611,286	\$8,858,286

APPROPRIATION CALCULATION BY FUND

Adopted: June 21, 2022

FUND	REVENUE	BEGINNING BUDGETARY BALANCE	TOTAL APPROPRIATION
Governmental Funds			
General Fund (10)	\$219,602,539	\$29,981,621	\$249,584,160
PERA On-Behalf (12)	\$10,000,000	\$0	\$10,000,000
2017 Mill Levy Override (17)	\$7,477,018	\$3,506,803	\$10,983,821
Colorado Preschool Program (19)	\$3,045,195	\$204,258	\$3,249,453
Independence Academy Charter School (11)	\$6,150,800	\$7,280,500	\$13,431,300
Juniper Ridge Charter School (11)	\$4,249,906	\$1,391,294	\$5,641,200
Mesa Valley Community School (11)	\$2,798,125	\$913,882	\$3,712,007
Special Revenue Funds			
Nutrition Service (21)	\$8,502,765	\$3,066,737	\$11,569,502
Physical Activities (23)	\$786,000	\$12,312	\$798,312
Beverage (27)	\$59,508	\$286,982	\$346,490
Governmental Designated Purpose Grants (22 & Sub-funds 70-99)	\$65,501,718		\$65,501,718
Student Body Activities (29)	\$6,000,000	\$3,394,030	\$9,394,030
Debt Service Fund			
Bond Redemption (31)	\$23,265,813	\$21,344,505	\$44,610,318
Capital Project Fund			
Building Fund (41)	\$400,000	\$125,366,305	\$125,766,305
Capital Projects Fund (43)	\$4,852,645	\$14,323,388	\$19,176,033
Internal Service Fund			
Medical Insurance (62)	\$26,382,004	\$1,544,542	\$27,926,546
Dental Insurance (63)	\$1,360,024	\$414,075	\$1,774,099
Insurance (64)	\$2,903,000	\$5,533,379	\$8,436,379

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on January 17, 2023.

Bridget Story, Assistant Secretary
Board of Education

Mesa County Valley School District 51
Use of Beginning Fund Balance

Board of Education Resolution 22/23: 55

Adopted: January 17, 2023

WHEREAS, Senate Bill 03-149 created a new subsection in C.R.S. 22-44-105 1B (1.5) (a) that states:

"A budget adopted pursuant to this article shall not provide for expenditures, interfund transfers, or reserves, in excess of available revenues and beginning fund balances. If the budget includes the use of a beginning fund balance, the school district board of education shall adopt a resolution specifically authorizing the use of a portion of the beginning fund balance in the school district's budget. The resolution, at a minimum shall specify the amount of the beginning fund balance to be spent under the school district budget, state the purpose for which the expenditure is needed, and state the school district's plan to ensure that the use of the beginning fund balance will not lead to an ongoing deficit." and

WHEREAS, the Board of Education has set January 17, 2023, as the date of re-adoption for the 2022-2023 budgets for Mesa County Valley School District 51; and

WHEREAS, the Board may re-adopt the budgets at any regular or special meeting on or before, January 31, 2023;

NOW THEREFORE, BE IT RESOLVED, that the Board of Education of Mesa County Valley School District 51 does hereby approve the usage of the beginning fund balances as specified in the plan below for the fiscal year beginning July 1, 2022, and ending on June 30, 2023.

FUND	AMOUNT OF BEGINNING FUND BALANCE TO BE SPENT	PURPOSE FOR EXPENDITURE	PLAN
Nutrition Services	\$1,474,073	Additional labor and food costs	Monitor and make adjustments
Beverage	\$9,200	Additional Programs	
Building	\$45,054,968	Completion of Grand Junction High School project	Utilization of bond proceeds
Capital Projects	\$1,040,929	Completion of projects/leases	Monitor and make adjustments
Insurance Reserve	\$544,734	Security and insurance premium costs	Monitor and make adjustments

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on January 17, 2023.

Bridget Story, Assistant Secretary
Board of Education

Mesa County Valley School District 51
Borrow Unencumbered Money from Other District Funds

Board of Education Resolution 22/23: 56

Adopted: January 17, 2023

WHEREAS, C.R.S.22-44-113 authorizes the borrowing of unencumbered monies from any one fund, except the Bond Redemption Fund; and

WHEREAS, in order to meet ongoing obligations of a current fund it may be necessary to borrow up to \$10,000,000, and

WHEREAS, estimated unencumbered monies not to exceed \$10,000,000 may exist in any of the district funds, except the Bond Redemption Fund, during FY 2022-23

NOW THEREFORE, BE IT RESOLVED, that the Board authorizes the borrowing of up to \$10,000,000 from unencumbered monies from any district fund except Bond Redemption Fund, for the benefit of any other fund effective July 1, 2022, such monies to be repaid to said funds not later than June 30, 2023.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on January 17, 2023.

Bridget Story, Assistant Secretary
Board of Education

Mesa County Valley School District 51

IC/ICA

SCHOOL YEAR/SCHOOL CALENDAR

Adopted: April 22, 1975

Revised: October 15, 1996

Policy Manual Review: November 19, 2002

Adopted: November 15, 2022

Second Reading/Adoption: January 17, 2023

The Board of Education is responsible for adopting the District calendar. Prior to the end of the school year, the Board must determine the length of time during which District schools must be in session during the next school year. The number of hours/days of planned teacher-student instruction and of teacher-student contract must be consistent with the Board's definition of "actively engaged in the educational process", must meet or exceed the requirements of state law, and must include a sufficient number of days to allow the superintendent flexibility in preparing a calendar that supports the District's educational objectives.

I. Active Engagement in the Educational Process

The Board defines "actively engaged in the educational process" as time when students are working toward achieving educational objectives under the supervision of a licensed teacher, including:

- Classroom instruction time
- Individual student work time while at school, including study hall and library research
- School-related field trips
- Independent study insofar as such study is allowed under District policy
- Assemblies
- Recess time
- Passing periods between classes, and from class to lunch
- Assessment days, including finals and state assessments
- Remote learning provided through the District's online learning schools approved by the Colorado Department of Education
- Individual student (and group) work time through an online learning environment
- Independent or group remote work time that is directed, controlled, monitored, or supervised by a certified or licensed teacher

"Supervision of a certificated or licensed teacher" means a certificated or licensed educator including teachers, counselors, paraprofessionals, or other certificated or licensed staff as assigned.

"Actively engaged in the educational process" does not include:

- Lunch
- Time students spend before school waiting for classes to begin and time after the last class of the day, including waiting for the bus
- Teacher preparation time
- Parent-teacher conferences
- Graduation ceremonies

Supervision by a licensed teacher does not require that the teacher be in the student's physical presence at all times, but that the teacher is exercising direction and control over the nature of the student's activities.

II. Attendance

An adequate and comprehensive system of attendance records shall be maintained for each student. Teachers shall be responsible for accurate and timely reporting of attendance in their individual classrooms.

The following ways qualify as teacher-student instruction and contact time, which may be tracked and counted for attendance purposes:

1. Presence during in-person instruction;
2. Completion of assignments at home;

Mesa County Valley School District 51

IC/ICA

SCHOOL YEAR/SCHOOL CALENDAR

Adopted: April 22, 1975

Revised: October 15, 1996

Policy Manual Review: November 19, 2002

Adopted: November 15, 2022

Second Reading/Adoption: January 17, 2023

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3. Logging into an online learning platform to access instruction;
 4. Logging into the online student portal to access information and materials and/or communicate with a teacher;
 5. Logging into the student email system to communicate with a teacher and/or obtain information and materials;
 6. Logging into an online collaborative platform to access information and materials;
 7. Meeting virtually with a teacher during office hours or instructional support times;
 8. Signing an online form attesting that assignments were completed at home;
 9. Demonstration of learning by the student.

The identified activities on the above list that may be accomplished on remote learning days are equivalent to in-person teacher-student instruction and contact time on in-person days based on the in-person bell schedule.

Attendance will be recorded at least once daily for days when instructional hours are provided, meaning a student is “actively engaged in the educational process”.

The District will ensure that all students who are participating in remote learning will receive equitable instruction and services. Further, the District will ensure that equitable and appropriate instruction will continue to be offered to those students requiring accommodations.

III. School Calendar

Each year the District calendar for the next school year must be prepared by the superintendent or designee and presented to the Board for approval by March 1. In the discharge of this responsibility, the superintendent/designee should involve other staff and community members as may be both practical and appropriate. The calendar(s) may apply to all schools or to individual schools of the District. The District calendar or individual school calendars shall be presented by the superintendent for adoption by the Board of Education by March 1 of each year and shall be adopted by the Board prior to the end of the preceding school year. The number of days of planned teacher-student instruction and of teacher-student contact shall meet or exceed the requirements of state law.

The Board authorizes the administration in each school building to issue a school calendar based on the District calendar and in accordance with this policy. Administrators are encouraged to examine instruction time and calendar issues in the context of supporting the District’s educational objectives.

Calendars must include the dates for all staff in-service programs scheduled for the upcoming school year. The administration may allow public input from parents and staff prior to scheduling the dates for staff in-service programs, as may be both practical and appropriate.

A copy of the calendar(s) shall be provided to the parents/guardians of students enrolled in schools within the District. Any change in the calendar(s), excluding changes resulting from emergency closings or other unforeseen circumstances, shall be preceded by adequate and timely notice from the District of not less than thirty days.

The Board may approve tentative multiple-year school calendars, provided that each school calendar for an ensuing school year shall be presented for Board approval by March 1.

Legal References:

C.R.S. 22-1-112 (school year and national holidays)

Mesa County Valley School District 51

IC/ICA

SCHOOL YEAR/SCHOOL CALENDAR

Adopted: April 22, 1975

Revised: October 15, 1996

Policy Manual Review: November 19, 2002

Adopted: November 15, 2022

Second Reading/Adoption: January 17, 2023

C.R.S. 22-32-109 (1)(n) (duty to determine school year and instruction hours)

C.R.S. 22-33-102 (1) (definition of academic year)

C.R.S. 22-33-104 (1) (compulsory attendance law)

C.R.S. 22-44-115.5 (fiscal emergency)

1 C.C.R. 301-39, Rules 2254-R-2.06 (school year and instruction hours; definition of contact/instruction time)

Cross Reference:

EBCE, Emergency Closings

JH, Student Absences and Excuses

Contract Reference:

MVEA Agreement

Mesa County Valley School District 51

IKF(2)

GRADUATION REQUIREMENTS

Adopted: October 25, 2016

Adopted: May 28, 2019

Page 1 of 3

Second Reading/Adoption: January 17, 2023

Graduation requirements are effective for the incoming 2023 high school freshmen students and thereafter.

Students shall have the opportunity to graduate from Mesa County Valley School District 51 schools by satisfying the requirements set forth below for issuance of a Mesa County Valley School District 51 diploma or certificate of attendance. The Board of Education's goal is for all students to earn a Mesa County Valley School District 51 diploma.

A student must complete the required standards-based 25 credit units to graduate. These credits must be earned in courses approved by the Superintendent or his designee for credit toward high school graduation. A student must be properly registered and credits properly authorized in order to receive credit for courses completed. In the case of students transferring from educational programs outside of Mesa County Valley School District 51, reasonable effort shall be made to adjust the students' programs to the requirements for graduation. Students exiting out of Mesa County Valley School District 51 schools and then re-entering at a later date shall follow the policies for graduation as established by the Board for their year of re-entry.

No student may participate in commencement exercises until all graduation requirements have been met.

A student must complete the following to receive a Mesa County Valley School District 51 diploma:

- I. Earn twenty-five (25) standards-based credits, with a 2.0 GPA or higher, from the following required and elective courses. Specific course titles are listed and updated in the D51 course catalog.

It is expected that most students will complete six to seven credits each school year to accumulate the required total of twenty-five (25) standards-based credits.

4.0 credits of Language Arts, consisting of

- 1.0 credit of Comp/Lit 9
- 1.0 credit of Comp/Lit 10
- 1.0 credit of Comp/Lit 11
- .5 credit of Level 12 Literature
- .5 credit of English Elective

3.0 credits of Mathematics

3.0 credits of Science, consisting of

3.0 credits of Social Studies, consisting of

- 1.0 credit of Global Studies*
- 0.5 credit of American Government
- 0.5 credit of Social Studies elective
- 1.0 credit of U.S History

*As a condition of the Colorado Department of Education's updated graduation guidelines and beginning in 2023-2024, the Global Studies course will incorporate Genocide and Holocaust studies.

0.5 credit of Physical Education

0.5 credit of Personal Fitness / Wellness

0.5 credit of Computer Science

0.5 credit of Fine Arts

(Selected from theater, video/media production, art, music, dance, photography)

10.0 Other Elective credits

Depends on Core or Elective Credit

2.0 electives aligned to the student's Individual Career and Academic Plan (ICAP)

One course listed in the D51 course catalog, which meets the criteria for Financial Literacy Proficiency.

Students Studying Abroad

Mesa County Valley School District 51 encourages exposure of students to different cultures, and encourages opportunities for students to develop proficiency in a world language. Student exchange between countries is a pathway to accomplish these objectives. Each high school and middle school will make students aware of this District policy, and encourage student participation in out-of-the country exchange programs.

1. Students will receive 2 semesters world language credit for every semester spent studying at a school where English is not the dominant language.
2. Students will receive 1 semester elective credit in humanities for their out-of-the-country living experience.
3. Credit in any other content areas will be awarded upon submission by the student evidence of proficiency or appropriate student work in that content area.
4. The safety and the quality of the student exchange program will solely be determined by the student and his or her parents or guardians. The District will not be responsible for determination of safety, quality or appropriateness of any exchange program.

Total Required Credits: 25

- II. Complete an Individual Career Academic Plan (ICAP)
- III. Demonstrate academic proficiencies in English and math from one of the Menu of College and Career Readiness options listed in the Colorado Department of Education Graduation Requirements. Colorado Department of Education Graduation Requirements can be viewed at www.cde.state.co.us/postsecondary or from the high school counseling office.

GRADUATION PATHWAYS

The 25 standards-based credit requirements will be earned through three basic pathways as described below:

Mesa County Valley School District 51

IKF(2)

GRADUATION REQUIREMENTS

Adopted: October 25, 2016

Adopted: May 28, 2019

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1. **Conventional Pathway:** The **Conventional Pathway** will lead a student to graduation when the following criteria are met:

- Completed 25 required standards based credits with a 2.0 GPA or higher **AND**
- Demonstrate competency in English and Math from Menu of College and Career Readiness options.

2. **Pathway of Distinction:** This honors pathway will lead a student to graduation when the following criteria are met:

- Completed 25 Colorado Higher Education Admission Requirement based credits that meet the Colorado Higher Education Admissions (HEAR) requirements **AND**
- Maintain a 3.5 GPA or higher **AND**
- Demonstrate a score of 24 or above on the ACT * **OR**
- Demonstrate a score of 1110 or above on the SAT Colorado*

(* The cut scores for ACT and SAT will be determined with input from the companies that have developed the test prior to implementation.)

3. **Individualized Pathway:** The **Individualized Pathway** is intended for students who are not proficient in multiple areas on the Menu of College and Career Readiness Demonstrations at the end of their eleventh grade year, **and/or** require an individualized program as determined by a body of evidence that includes standardized assessment, formative and summative classroom assessment, and other diagnostic assessment as needed. Individualized programs will be developed as early as preschool or at the point a student has an identified need. Students utilizing this pathway may include, but may not be limited to, gifted and talented students, non-proficient students, and students on an individual education plans (IEPs).

- These students would complete a very structured individualized course of study focused on their specific academic needs.
- These students would complete 25 credits aligned with the standards. The 25 credits could include performance-based projects and/or extensions of the Individualized Pathway that allow the student to earn the equivalent of 25 standards-based credits.

Extensions of the Individualized Pathway to graduation can be developed. Such programs will be rigorous and must adhere to the requirements of this policy. The Key Performance Program is an example of an Individualized Pathway.

4. **Certificate of Attendance:** The **Certificate of Attendance** may be issued to students under special circumstances in lieu of a Mesa County Valley School District 51 diploma. A student with a disability who has attended high school for at least eight (8) semesters as a full time student, but who receives special education services pursuant to an Individualized Educational Program (IEP) which does not provide for the acquisition of 25 credits required for a diploma, may be issued a Certificate of Attendance upon recommendation of the high school principal.

Mesa County Valley School District 51

JKD/JKE

STUDENT SUSPENSION/EXPULSION

Page 1 of 3

Related: JKD/JKE-R, JKD/JKE-E

Adopted: June 13, 1972, Revised: August 18, 1998

Readopted: September 19, 2006, Adopted: December 11, 2012

Adopted: January 19, 2021

Second Reading/Adoption: January 17, 2023

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It is the policy of the Board of Education to provide an educational climate which maintains a disciplined and orderly environment that recognizes, preserves, and protects the individual rights of all students. This policy and the accompanying regulation shall be distributed annually to each student in elementary, middle, and high school and once to each new student in the District. In addition, this policy and the accompanying regulation and grounds for suspension/expulsion shall be posted on the District's website.

Delegation of Authority

1. The Board of Education delegates to the principals of the school district or to a person designated in writing by the principal the power to suspend a student in third or a higher grade for not more than five school days on the grounds stated in C.R.S. 22-33-106 (1)(a), (1)(b), (1)(c) or (1)(e) or not more than 10 school days on the grounds stated in C.R.S. 22-33-106 (1)(d) unless expulsion is mandatory under law (see JKD/JKE-E), but the total period of suspension shall not exceed 25 school days. For a student in preschool, kindergarten, first grade, or second grade, the Board of Education delegates to the principals of the school district or to a person designated in writing by the principal the power to suspend a student for not more than three school days on the grounds stated in C.R.S. 22-33-106.1(2), unless the principal or designee determines that a longer period of suspension is necessary to resolve the safety threat or expulsion is mandatory under law (see JKD/JKE-E).
2. The Board of Education delegates to the superintendent of schools the authority to suspend, in accordance with Section 22-33-105, C.R.S., a student for an additional ten (10) school days, plus up to and including an additional ten days necessary in order to present the matter to the Board.
3. Unless otherwise determined by the Board, the Board of Education delegates to the superintendent of schools or to a designee who shall serve as a hearing officer the authority, to deny admission to or expel for any period not extending beyond one calendar year any student whom the superintendent, in accordance with the limitations imposed by Title 22, Article 33, of the Colorado Revised Statutes, shall determine does not qualify for admission to or continued attendance at the public schools of the District. If the hearing is conducted by a designee serving as a hearing officer, the hearing officer shall prepare findings of fact and recommendations for the superintendent at the conclusion of the hearing. The superintendent shall render a written opinion in the expulsion matter within five days after the hearing whether the hearing is conducted by the hearing officer or the superintendent.
4. The superintendent shall report each case acted upon at the next meeting of the Board, briefly describing the circumstances and the reasons for action taken. Any denial of admission or expulsion by the superintendent shall be subject to appeal to the Board. The appeal shall consist of a review of the facts that were present, arguments relating to the decision and questions of clarification from the Board.

Proportionate Discipline Interventions and Consequences

In matters involving student misconduct that may or will result in the student's suspension and/or expulsion, the student's parent/guardian shall be notified in writing and involved in the disciplinary procedures. Proportionate discipline interventions and consequences shall be imposed to address the student's misconduct and maintain a safe and supportive learning environment for students and staff.

The Board and/or its designee(s) shall consider the following factors in determining whether to suspend or expel a student:

1. the student's age;
2. the student's disciplinary history;

Mesa County Valley School District 51

JKD/JKE

STUDENT SUSPENSION/EXPULSION

Page 1 of 3

Related: JKD/JKE-R, JKD/JKE-E

Adopted: June 13, 1972, Revised: August 18, 1998

Readopted: September 19, 2006, Adopted: December 11, 2012

Adopted: January 19, 2021

Second Reading/Adoption: January 17, 2023

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3. the student's eligibility as a student with a disability;
 4. the seriousness of the violation committed by the student;
 5. the threat posed to any student or staff; and
 6. the likelihood that a lesser intervention would properly address the violation.

Other disciplinary interventions

In lieu of an out-of-school suspension or expulsion and in accordance with applicable law, the principal or designee may consider the use of available interventions to address the student's misconduct. The use of such interventions will vary, depending upon the facts and circumstances of an individual case. Such interventions shall be at the principal's or designee's sole discretion and include but are not limited to the following:

1. Give a verbal or written warning
2. Counsel and/or teach appropriate behaviors
2. Require verbal or written apology
3. "Time out"
4. Student or school call to parent
5. Conference: parent, student, teacher and/or administrator
6. Contract: behavior, academic and/or attendance
7. Detention and/or in-school suspension

As another intervention and alternative to suspension, the principal or designee at personal discretion may permit the student to remain in school with the consent of the student's teachers if the parent/guardian attends class with the student for a period of time specified by the principal or designee. If the parent/guardian does not agree or fails to attend class with the student, the student shall be suspended in accordance with the accompanying regulations. This alternative to suspension shall not be used if expulsion proceedings have been or are about to be initiated or if the principal or designee determines that the student's presence in school, even if accompanied by a parent/guardian, would be disruptive to the operations of the school or be detrimental to the learning environment.

Nothing in this policy shall limit the Board's and its designees' authority to suspend and/or expel a student as deemed appropriate by the Board and its designees. The decision to suspend and/or expel a student instead of providing an alternative to suspension or expulsion or the failure of an intervention to remediate the student's behavior shall not be grounds to prevent the Board and its designees from proceeding with appropriate disciplinary measures, including but not limited to suspension and/or expulsion.

Expulsion for unlawful sexual behavior or crimes of violence

When a petition is filed in juvenile court or district court that alleges a student between the ages of 12 and 18 is alleged to have committed an offense that would constitute unlawful sexual behavior, a crime of violence if committed by an adult, or any other crime that is listed in C.R.S. 19-01-304(5.5), basic identification information, as defined in state law, along with the details of the alleged delinquent act or offense, is required by law to be provided immediately to the school district in which the juvenile is enrolled.

The information shall be used by the Board of Education to determine whether the student has exhibited behavior that is detrimental to the safety, welfare, and morals of the other students or school personnel and whether educating the student in the school may disrupt the learning environment in the school, provide a negative example for other students, or create a dangerous and unsafe environment for students, teachers, and other school personnel. The Board shall take appropriate

Mesa County Valley School District 51

JKD/JKE

STUDENT SUSPENSION/EXPULSION

Page 1 of 3

Related: JKD/JKE-R, JKD/JKE-E

Adopted: June 13, 1972, Revised: August 18, 1998

Readopted: September 19, 2006, Adopted: December 11, 2012

Adopted: January 19, 2021

Second Reading/Adoption: January 17, 2023

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disciplinary action, which may include suspension or expulsion, in accordance with the student code of conduct and related policies.

The Board may determine to wait until the conclusion of court proceedings to consider expulsion, in which case it shall be the responsibility of the District to provide an alternative educational program for the student as specified in state law.

Information to parents

Upon expelling a student, District personnel shall provide information to the student's parent or guardian concerning the educational alternatives available to the student during the period of expulsion, including the right of the parent/guardian to request that the District provide services during the expulsion. If the parent or guardian chooses to provide a home-based education program for the student, District personnel shall assist the parent in obtaining appropriate curricula for the student if requested by the parent or guardian.

If a student is expelled for the remainder of the school year and is not receiving educational services through the District, the school district shall contact the expelled student's parent or guardian at least once every 60 days until the beginning of the next school year to determine whether the child is receiving educational services from some other source.

Legal References:

C.R.S. 16-11-309 (*crime of violence*)

C.R.S. 16-22-102(9) (*unlawful sexual behavior*)

C.R.S. 18-1.3-406 (*crime of violence*)

C.R.S. 22-32-109.1 (2)(a) (*adoption and enforcement of discipline code*)

C.R.S. 22-32-109.1 (2)(a)(I)(E) (*policy required as part of conduct and discipline code*)

C.R.S. 22-32-109.1 (3) (*agreements with state agencies*)

C.R.S. 22-32-144 (*restorative justice practices*)

C.R.S. 22-33-105 (*suspension, expulsion and denial of admission*)

C.R.S. 22-33-106 (*grounds for suspension, expulsion and denial of admission*)

C.R.S. 22-33-106.1 (*suspension and expulsion for students in preschool through second grade*)

C.R.S. 22-33-106.3 (*use of student's written statements in expulsion hearings*)

C.R.S. 22-33-106.5 (*information concerning offenses committed by students*)

C.R.S. 22-33-107 (*compulsory attendance law*)

C.R.S. 22-33-107.5 (*notice of failure to attend*)

C.R.S. 22-33-108 (*juvenile judicial proceedings*)

Cross References:

GBGB, Personal Security & Safety

JEA, Compulsory Attendance Ages

JF, School Admissions

JIC, Student Conduct

JK, Student Discipline

JKG, Expulsion Prevention

Category	High School				Middle School				Elementary School				Total		Total for previous years as of: December 31				
	22/23		21/22		22/23		21/22		22/23		21/22		22/23	21/22	20/21	19/20	18/19	17/18	16/17
	M	F	M	F	M	F	M	F	M	F	M	F							
100	4	6		1	4	1							9	1	4	9	20	8	5
200	1												1			1		2	1
300																			
400	3	5	3	1	4		2	7					12	13	4	5	4	1	5
500	8	1	1		1		1						8	2	1	5	4		
600																			
700																			
DSP																			
VOO	3	3			5	2		1					12	1	5	8	9	4	5
Total	19	15	4	2	14	3	3	8					51	17	14	28	37	15	16

Category Description

- 100 - drug or controlled substance
- 200 - alcohol
- 300 - tobacco
- 400 - felony assault
- 500 - dangerous weapons
- 600 - robbery
- 700 - other felonies
- DSP - destruction / defacement of school property
- V00 - other violations

